

Squares

1. Show one student a card. The student reads the word.
2. The student draws a line from one dot to another dot just besides it, above it, or below it (no diagonal lines) with a marker.
3. If there are multiple students, take turns having students read cards and draw lines. Each student needs to use a different color marker. If there is only 1 student, the student reads every card. If a word is misread, the helper draws a line with a different color marker.
4. Play until time runs out. Reread the cards if time allows. When time is up, count the number of lines made with each color of marker. The person with the most color on the board wins.

Optional for higher level play

When a square is made with the lines, the person who drew the last line of the square gets to write his/her initial in the middle of the square. The person with the most initials on the board at the end wins.

At the end of the game, wet a paper towel and clean off the board. Return all the materials to the envelope.

CORRECTIVE FEEDBACK AND SCAFFOLDING

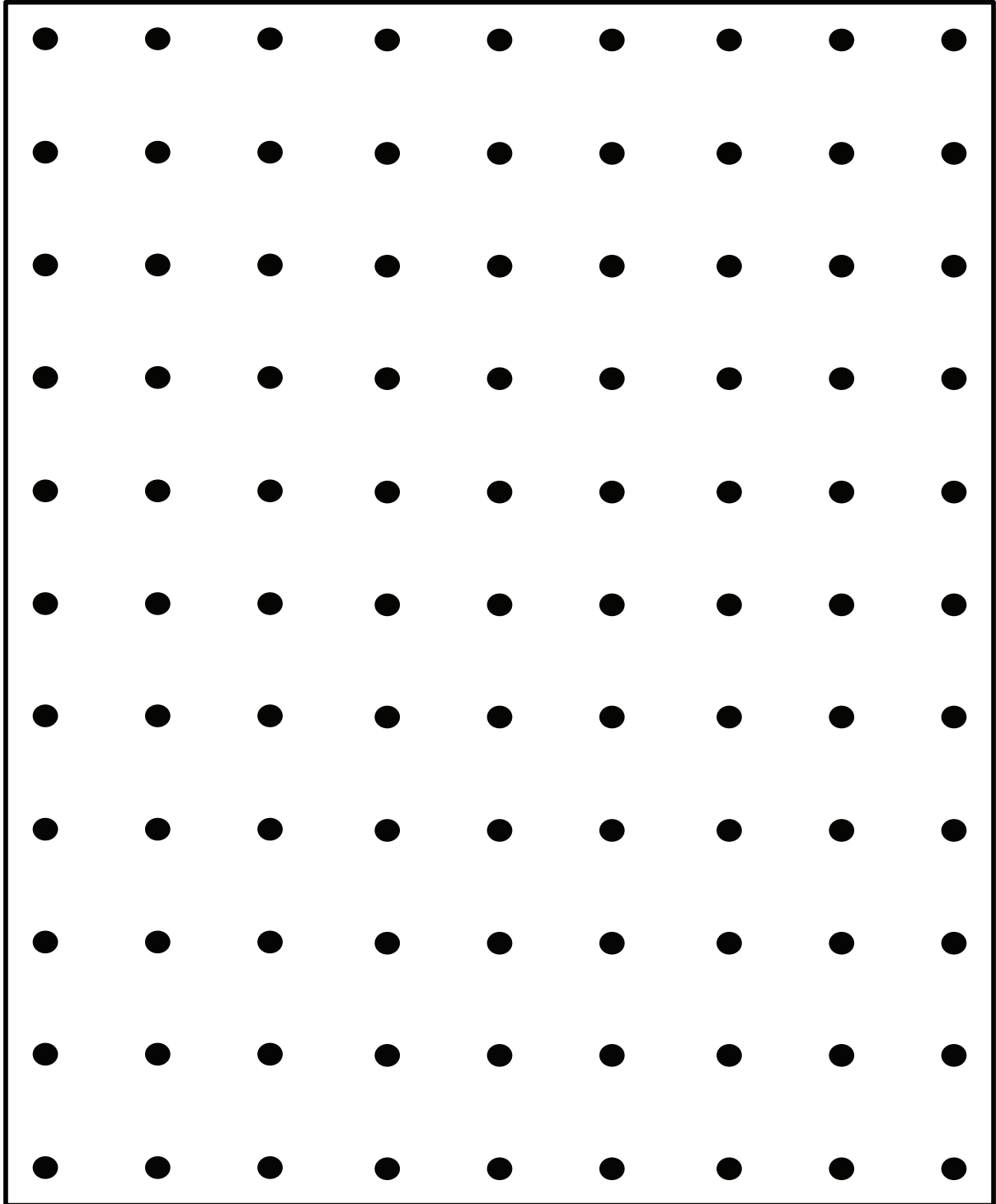
Corrective Feedback and Scaffolding

I: That word is _____.

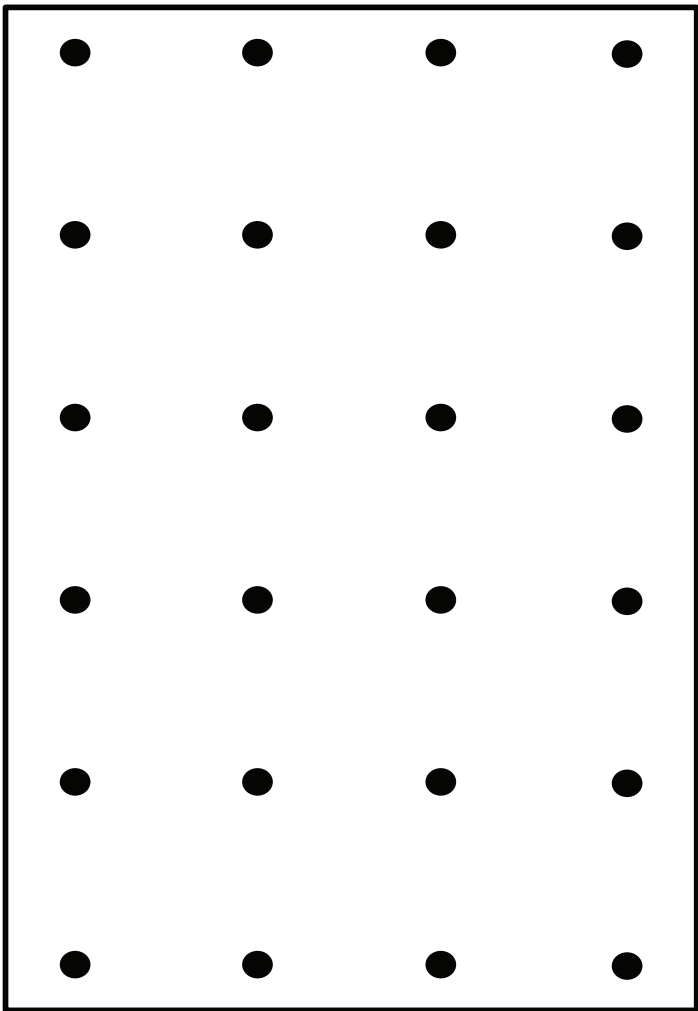
We: Say the word with me.

You: Now you say the word by yourself.

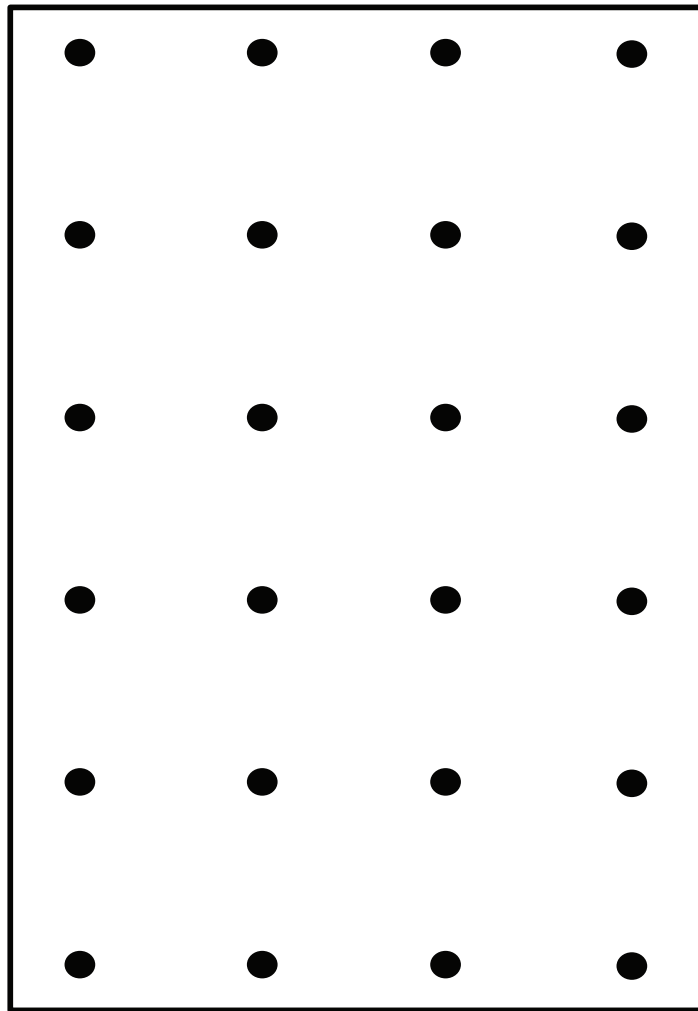
Squares



Squares



Squares



a

Squares Unit 4

do

Squares Unit 4

I

Squares Unit 4

like

Squares Unit 4

not

Squares Unit 4

want

Squares Unit 4

Dad

Squares Unit 4

here

Squares Unit 4

is

Squares Unit 4

look

Squares Unit 4

Mom

Squares Unit 4

see

Squares Unit 4

the

Squares Unit 4

where

Squares Unit 4

are

Squares Unit 4

at

Squares Unit 4

in

Squares Unit 4

no

Squares Unit 4

yes

Squares Unit 4

you

Squares Unit 4

am

Squares Unit 4

happy

Squares Unit 4

help

Squares Unit 4

mad

Squares Unit 4

she

Squares Unit 4

to

Squares Unit 4

was

Squares Unit 4

play

Squares Unit 4